

Campus Rabbi

RELATES	INSPIRES
<p>RELATES TO OTHERS</p> <p>Understands Deeper Meanings</p> <ul style="list-style-type: none"> ■ Displays sensitivity to unexpressed or ambiguously expressed concerns and is able to respond appropriately. ■ Is conscious of the impact of the image he/she projects and how that may impact interpersonal situations. ■ Able to make conclusions about others' thoughts, feelings or behaviors that consider more than explicit content and emotion. ■ Demonstrates knowledge of emotional intelligence and/or student development theory and applies it to the work. ■ Is able to develop a rapport with a wide variety of individuals. 	<p>MODELS AWARENESS AND GROWTH</p> <p>Models Reflectiveness</p> <ul style="list-style-type: none"> ■ Creates an environment that nurtures the maturation and development of others. ■ Acts as a compelling and authentic role model that blends both a sense of professionalism and Jewish life for others to emulate. ■ Shares openly with others about one's insights, learning and growth. ■ Lives consistently with professional standards, personal and Jewish values. ■ Uses knowledge and understanding of Jewish tradition to make personal commitments to Jewish life.
<p>SEEKS TO UNDERSTAND THE ENVIRONMENT</p> <p>Understands the Community</p> <ul style="list-style-type: none"> ■ Makes observations about how the organization or the greater community operates so that one can plan and navigate with greater success. ■ Understands Hillel's role on campus and where the organization's programs and activities are the same and unique in comparison to other campus or community organizations. ■ Learns or studies broader trends in topics related to Hillel and integrates that knowledge into one's work. ■ Understands how colleagues' work impacts one's own and vice versa. 	<p>NURTURES JEWISH GROWTH</p> <p>Challenges the Thinking of Others</p> <ul style="list-style-type: none"> ■ Counsels others about complex issues of faith and spirituality using a uniquely Jewish lens. ■ Offers new perspectives or ideas that challenge the thinking of others, provides meaning to another's experience, or impacts their approach to Jewish life. ■ Makes Jewish history, texts, rituals, and traditions accessible so others can understand them in the context of their own experience. ■ Creates a vision for programmatic opportunities and shapes an educational environment that will allow others to reach a greater understanding of their own Jewishness (considering, for example, developmental stage, learning styles, current affairs, setting, learning goals). ■ Teaches groups formally and informally about Judaism.
<p>BUILDS STRATEGIC RELATIONSHIPS</p> <p>Establishes Personal Networks</p> <ul style="list-style-type: none"> ■ Strategically initiates, develops and maintains networks of people on campus and among Jewish students and Hillel stakeholders who can help to advance the Hillel's goals. ■ Develops joint activities and partnerships that support Hillel's mission and benefit others. ■ Positions oneself strategically so that individuals or groups who may be seeking to build a relationship can do so with ease. ■ Able to represent the organization and provide a personal connection or introduction to Jewish campus life and the goals of Hillel. ■ Builds relationships with Hillel colleagues in a way that fosters mutual support to each others' work and unique roles. 	<p>INSPIRES OTHERS TO ACT</p> <p>Creates Opportunities for Others</p> <ul style="list-style-type: none"> ■ Creates new opportunities or offers relevant opportunities to create Jewish experiences based on one's knowledge of the others expressed and unexpressed needs. ■ Is able to infuse Jewish values into everything that one does in order to inspire new action or awareness in others. ■ Uses knowledge of the individual or group to anticipate and prepare for their reaction and takes a well thought out approach to connect others to Jewish life (e.g., building long-term relationships or multiple interactions over time).

EXCELS

STRIVES FOR EXCELLENCE

Sets and Works toward Challenging Goals

- Actively sets goals that are challenging but realistic for self and others.
- Can articulate the measures of success against the goal, and evaluates success accordingly.
- Sets priorities so that results are accomplished.

DEMONSTRATES RESILIENCY

Leads Others through Challenges

- Takes on a leadership role in challenging situations.
- Includes others in the plans for moving beyond difficulties, and helps others learn and grow from the experience.
- Motivates and challenges others to find ways to overcome obstacles.
- Outwardly displays one's own optimism, and shares this viewpoint with others who may be directly or indirectly involved.

DEVELOPS SOLUTIONS

Seeks Out Challenges

- Seeks out challenging or risky projects or tasks.
- Outwardly displays one's own optimism, and shares this viewpoint with others who may be directly or indirectly involved.
- Encourages others to view things optimistically, lending support when it is needed.